



## METAPHOR, MUSIC AND IMAGES

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✓ **PRE-VIEWING (OR POST-VIEWING) LESSON/ACTIVITY**

✓ **TYPE:** QUICK AND EASY ACTIVITY

✓ **SUITABILITY:** ENGLISH 9-12

✓ **RECOMMENDED TIME:** 45 MIN

1. Review with students what a metaphor is and go over a few examples – just to get their brains going.
2. Play the song “The Metaphor” to the whole class (the link to the YouTube clip can be found below)
3. Next, tell students they are going to design a promotional poster for the upcoming production “The Fantasticks” and that they must use the song they just heard as their own inspiration, as from the title, for the design of the poster.
4. Their poster should include either a medley of different metaphors explored in the song along with images to visually show the metaphors; or, students may choose only one metaphor, the one they feel is the most important, and visually show just the one metaphor on their promotional poster.
5. The poster should have the title of the play (very prominent and visible) along with written quotes of the different metaphors they have use on their poster scattered around the poster. The goal is visually represent the song, which is a insight into the play itself.
6. Finally, they will “pitch” their posters to the class, in an effort to sell them their promotional design.

“The Metaphor” from *The Fantasticks* <http://www.youtube.com/watch?v=ucxi2RbVqYA>

Please note:

Part 1: Story, Background, Paraphrasing, Creators, Characters, Glossary... is available for downloading at

[VANCOUVERPLAYHOUSE.COM](http://VANCOUVERPLAYHOUSE.COM)

Send us feedback and questions regarding our Play Guides | Request a copy of a script (for educational purposes)

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